

Vormingsreeks voor welzijnswerkers: 'Werken met vluchtelingen en nieuwkomers' – najaar 2020

INHOUD VAN DE VORMINGEN EN GASTCOLLEGES

6/10 - Forced migration and trauma

door Evie Monteyne (traumapsychologe)

In this lecture we describe some psychological aspect of migration and the impact on wellbeing of individuals and their families. We focus on the main characteristics of trauma and signs to recognize them. Tips and tricks will enforce your skills to react appropriately when a trauma related response is shown.

8/10 - Segregation and Parallel Lives? The integration of post-war labour migrants in Belgian society

door dr. Jozefien De Bock (UGent)

In the discourse on migration and diversity, all too often the terms 'segregation' and 'parallel lives' dominate what is being said. Migrants and people of migrant descent tend to be blamed for separating themselves from 'mainstream society'. This separation in itself is seen to be the root cause of many societal problems, such as poverty, unemployment, and school failure. In this lecture, we will not take this discourse at face value. Instead, we will dive into the history of post war labour migration to Belgium in order to understand where and in which contexts integration turned into (relative) segregation, and why. This will allow us to better understand the outcomes of migrants' integration processes not only in the past but also in the present."

27/10 - "We feel at home, but we do not feel welcome": Integration processes in an inter- and multigenerational perspective

door dr. Floor Verhaeghe (UGent)

The class will cover integration processes of first, second and third generation migrants on a structural (positions in education and on the labour market), identificational (ways in which people identify themselves and in which they are identified by others), social (composition of social networks) and cultural (mostly focusing on language and language shift) level. We will also discuss the dynamic interplay between belonging and the politics of belonging over the course of three generations of migrants and their descendants.

28/10 – ONLINE - Contemporary Social Work in Europe, the role of social work in the integration sector

door dr. Ralph Amthor (University of Applied Sciences Wuerzburg-Schweinfurt)

How can we help? What are the current Social Work approaches to support refugees and migrants? What are the challenges refugees have to cope? How can we as professionals understand and help unaccompanied minors? How can we learn more about the very specific situation of these children and youth? Since the 1970ies, Social Work has developed many different approaches to support their clients: psychodynamic, cognitive-behavioural, person-centered and systemic theories, empowerment, advocacy and community-related methods, even critical, international and

postcolonial concepts. What do we know about their effectivity and impact to the need of our clients? Which concepts are evidence-based? What are the findings of Social Work research? What is Social Pedagogy, and is there a difference to Social Work? This part of the course will introduce you to the interventions of professional Social Worker and Social Pedagogues.

24/11 - Basisvorming 'Psychosociale begeleiding van vluchtelingen. Een relationeel perspectief.'
door professor Ilse Derluyn (UGent)

Professor Ilse Derluyn van de UGent doet onderzoek naar het psychosociaal welzijn van vluchtelingen en migranten en is ook actief betrokken bij de ondersteuning van vluchtelingen en van hulpverleners. Ze gaat in deze lezing dieper in op de psychosociale aspecten van vluchten: hoe gaat een mens om met traumatische gebeurtenissen? Wat doet vluchten met je zelfbeeld? Hoe ga je om met verlies en rouw? Hoe is het om te moeten integreren in een nieuwe samenleving? Daarnaast staat Ilse ook stil bij de soms schokkende verhalen die je als professional te horen krijgt. Hoe ga je hiermee om? Hoe ver reikt je rol? Hoe geef je deze verhalen voor jezelf een plaats?

4/12 - Migration Stop? (English)
door dr. Jozefien De Bock (UGent)

In this lecture, we will look at the permanence and temporality of guest worker migration, by diving into the actual migration flows of the postwar period, up until the aftermath of the 'migration stops' of the mid-1970s. We will focus on the integration policies that were devised by receiving countries, or the lack thereof, and their effect on the daily lives of guest workers and their families. Finally, we will address the lessons to be learned for discussions about temporal labour migration programmes today, both in Europe and elsewhere.

17/12 - Inclusive education and Superdiversity
door dr. Beryl Ndongwa Bamu (UGent)

This presentation contributes to a strong formation within migration and refugees as well as the larger framework of social works. The intention of the presentation is to work around the intricacies and complexities in 'superdiversity' and 'inclusive education', especially in the contemporary societal context where "difference" is problematic. To enable these processes, the presentation focuses on vulnerability and vulnerable people to make this more concrete and specific, and also give tools to Individuals with future prospect in working in support services for migrants, diverse vulnerable groups or the wider international development context.